

English in March

Angielski w marcu

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W Marcu poznajemy dużo nowych słów i piosenek. Zajęcia rozpoczynają się tematem związanym z uczuciami. Dzieci powinny potrafić odpowiedzieć na pytanie: How are you? Kolejny zakres słownictwa dotyczy zwierząt tropikalnych i ich części ciała. Następnie poznajemy wyrazy związane z muzyką. Dzieci poznają m.in. instrumenty muzyczne w języku angielskim. Ostatnim tematem marca jest wiosna. Uczymy się słów, zwrotów i piosenek dotyczących zmian zachodzących w przyrodzie.

Słownictwo:

Uczucia: happy, sad, tired, scared, good, great, wonderful, hungry, not so good, fine, sleepy, thirsty, dizzy, angry

Zwierzęta: pengwin, dolphin, lion, monkey, tiger, parrot, canary, elephant, zebra, bat, crocodile, snake, giraffe, beak, paws, feathers, tail, wings

Instrumenty: guitar, piano, xylophones, viloin, tambourine, trupet, flute, saxophone, drums

Wiosna: spring, flowers, green, buds, snow melts, bears wake up, birds sing, blooming

Piosenki:

Hello, How Are You, If You Are Happy And You Know It, My Teddy Bear, Yes, I Can, Spring Is Here, The Music Man;

Teksty piosenek:

Hello, How Are You

♪ Come on, let's sing.

Okay!

Hello! [Wave your right hand.]

Hello! [Wave your left hand.]

Hello, how are you? [Wave your right hand, then gesture towards someone else, placing your arms in front of you in an "And you?" kind of gesture.]

(Repeat)

I'm good! [One thumb up!]

I'm great! [Two thumbs up!]

I'm wonderful! [Jump in the air!]

(Repeat)

Hello!

Hello!

Hello, how are you?

(Repeat)

I'm tired. [Slouch your shoulders and sigh.]

I'm hungry. [Rub your tummy.]

I'm not so good. [One thumb down!]

(Repeat)

Hello!

Hello!

Hello, how are you?

(Repeat 3x) ♪

If You Are Happy

♪ If you're happy happy happy [Smile and put your index fingers on your cheeks.]

clap your hands. [Clap your hands.]

If you're happy happy happy

clap your hands.

If you're happy happy happy

clap your hands, clap your hands.

If you're happy happy happy

clap your hands.

If you're angry angry angry [Make an angry face and cross your arms over your chest.]

stomp your feet. [Stomp your feet.]

If you're angry angry angry

stomp your feet.

If you're angry angry angry
stomp your feet, stomp your feet.
If you're angry angry angry
stomp your feet.

If you're scared scared scared [Make a scared face and place your hands on your cheeks.]
say, "Oh no!" [Say, "Oh no!"]
If you're scared scared scared
say, "Oh no!"
If you're scared scared scared
say, "Oh no!" Say, "Oh no!"
If you're scared scared scared
say, "Oh no!"

If you're sleepy sleepy sleepy [Make a sleepy face.]
take a nap. [Rest your head on your hands and pretend to sleep.]
If you're sleepy sleepy sleepy
take a nap.
If you're sleepy sleepy sleepy
take a nap, take a nap.
If you're sleepy sleepy sleepy
take a nap.

If you're happy happy happy [Smile and put your index fingers on your cheeks.]
clap your hands. [Clap your hands.]
If you're happy happy happy
clap your hands.
If you're happy happy happy
clap your hands, clap your hands.
If you're happy happy happy
clap your hands. ♪

My Teddy Bear

♪ My teddy bear has two eyes, two eyes, two eyes. [Teddy bear gesture. Point to your eyes.]
My teddy bear has two eyes. I love my teddy bear. [Pretend to hug your teddy bear, or hug a
real teddy bear!]

My teddy bear has one nose, one nose, one nose. [Teddy bear gesture. Point to your nose.]
My teddy bear has one nose. I love my teddy bear.

My teddy bear has two ears, two ears, two ears. [Teddy bear gesture. Point to your ears.]
My teddy bear has two ears. I love my teddy bear.

My teddy bear has two arms, two arms, two arms. [Teddy bear gesture. Point to your arms.]
My teddy bear has two arms. I love my teddy bear.

My teddy bear has two legs, two legs, two legs. [Teddy bear gesture. Point to your legs.]
My teddy bear has two legs. I love my teddy bear.

My teddy bear has four paws, four paws, four paws. [Seated on the ground, stretch out both arms and legs.]

My teddy bear has four paws. I love my teddy bear. [Hug yourself.] ♪

Yes, I Can

♪ Little bird, little bird, can you clap? [Bird gesture. Shrug your shoulders. Clap.]

No, I can't. No, I can't. I can't clap. [Shake your head "no." Thumbs down.]

Little bird, little bird, can you fly? [Bird gesture. Shrug your shoulders. Flap your arms.]

Yes, I can. Yes, I can. I can fly. [Nod your head "yes." Thumbs up! Fly around.]

Elephant, elephant, can you fly? [Elephant gesture. Shrug your shoulders. Flap your wings.]

No, I can't. No, I can't. I can't fly. [Shake your head "no." Thumbs down.]

Elephant, elephant, can you stomp? [Elephant gesture. Shrug your shoulders. Stomp your feet.]

Yes, I can. Yes, I can. I can stomp. [Nod your head "yes." Thumbs up! Stomp around.]

Little fish, little fish, can you stomp? [Fish gesture. Shrug your shoulders. Stomp your feet.]

No, I can't. No, I can't. I can't stomp. [Shake your head "no." Thumbs down.]

Little fish, little fish, can you swim? [Fish gesture. Shrug your shoulders. Swim.]

Yes, I can. Yes, I can. I can swim. [Nod your head "yes." Thumbs up! Swim around.]

Gorilla, gorilla, can you swim? [Gorilla gesture. Shrug your shoulders. Swim.]

No, I can't. No, I can't. I can't swim. [Shake your head "no." Thumbs down.]

Gorilla, gorilla, can you climb? [Gorilla gesture. Shrug your shoulders. Climb.]

Yes, I can. Yes, I can. I can climb. [Nod your head "yes." Thumbs up! Climb around.]

Buffalo, buffalo, can you climb? [Buffalo gesture. Shrug your shoulders. Climb.]

No, I can't. No, I can't. I can't climb. [Shake your head "no." Thumbs down.]

Buffalo, buffalo, can you run? [Buffalo gesture. Shrug your shoulders. Run.]

Yes, I can. Yes, I can. I can run. [Nod your head "yes." Thumbs up! Run around.]

Boy and girls, boys and girls, can you sing? [Point to boys and girls. Shrug your shoulders. Sing.]

Yes, we can. Yes, we can. We can sing. [Nod your head "yes." Thumbs up! Sing.]

Boys and girls, boys and girls, can you dance? [Point to boys and girls. Shrug your shoulders.

Dance.]

Yes, we can. Yes, we can. We can dance. [Nod your head "yes." Thumbs up! Dance.]

We can sing. We can dance. Yes, we can. [Sing and dance. Thumbs up!]

We can sing. We can dance. Yes, we can.

Yes, we can. Yes, we can. Yes, we can.

Yes, we can. Yes, we can. Yes, we can.

Yes, we can. Yes, we can. Yes, we can. ♪

The Music Man

I am the music man. I come from far away and I can play. (What can you play?)
I play the piano. Pia pia piano piano piano - Pia pia piano pia piano

I am the music man. I come from far away and I can play. (What can you play?)
I play the violin. Vio vio violin violin violin - Vio vio violin vio violin
Pia pia piano piano piano - Pia pia piano pia piano

I am the music man. I come from far away and I can play. (What can you play?)
I play the saxophone. Saxo saxo saxophone saxophone saxophone
Saxo saxo saxophone saxo saxophone
Vio vio violin violin violin - Vio vio violin vio violin
Pia pia piano piano piano - Pia pia piano pia piano

I am the music man. I come from far away and I can play. (What can you play?)
I play the big bass drum. Big bass big bass big bass drum big bass drum big bass drum
Big bass big bass big bass drum big bass big bass drum
Saxo saxo saxophone saxophone saxophone - Saxo saxo saxophone saxo saxophone
Vio vio violin violin violin - Vio vio violin vio violin
Pia pia piano piano piano - Pia pia piano pia piano

I am the music man. I come from far away and I can play. (What can you play?)
Well, I can play everything and here we go! Hit it! Play that piano. Play that violin.
Play that saxophone. Play that big bass drum.